Modules : create your own training

Create a bespoke leadership programme for your school (or across a number of schools), selecting from a range of modules. Delivered remotely through live zoom sessions and supported with additional electronic material, you can design training to suit the needs, experience and roles of your leaders.

A. Developing your vision

- What is strategic leadership and how can you develop a strategic approach?
- The reason why visioning and strategic leadership are so important.
- Using strategic tools to analyse areas of responsibility to gain a clearer and sharper focus of key priorities for the future.

B. Turning your vision into reality

- The difference between leadership and management and why you need both.
- Tools to help leaders achieve their vision.
- The importance of selling your vision to others and strategies for achieving this.
- Factors that can derail projects and school improvement plans.
- Steps to success in turning your vision into reality.

C. Ofsted and leadership

- Exploring what Ofsted are looking for when judging the quality of leadership.
- An opportunity to self-assess school leadership against the Ofsted criteria.
- Common issues that arise in Ofsted reports and the implications of this.

D. A relentless focus on the quality of teaching

- How should leaders judge the quality and teaching?
- What makes 'outstanding' teaching?
- Exploration of the methods leaders can use to influence the quality of teaching.
- What can leaders do to support individual teachers?
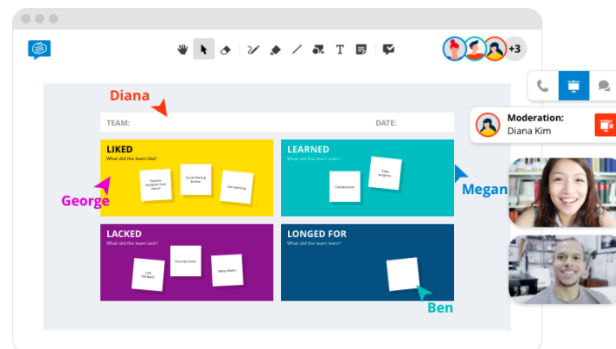
Concept board software, Padlet & zoom provide interactive sessions.

"A fantastic day. Superb mix of discussion and practical challenges." Assistant Headteacher

E. What kind of leader are you?

Understanding leadership styles and how this translates into everyday actions. Increasing personal effectiveness through understanding 'how you lead'.

- Introduction to leadership styles and an opportunity for colleagues to consider which leadership style is their default position.
- Self-assessment activities designed to help leaders consider their underlying motivations and behaviour traits. Consideration for how this impacts on day-to-day leadership actions.
- Inward and outward facing leadership.

F. Tapping into emotional intelligence

- What is emotional intelligence and why is it important for leadership?
- Using theoretical models of emotional intelligence in a practical way to aid leadership.
- What motivates you? What motivates people in your team?

G. Dealing with challenges

- Delegation.
- Challenging conversations.
- The art of persuasion.
- Time management.
- Consideration of Steven Covey's seven habits of highly effective people.

H. Team leadership & people management

- What makes an effective 'team leader'?
- Different types of teams and how teams form and develop.
- Dynamics of teams - using models to analyse your current team and plan for increasing team effectiveness. How team cultures are created.   What is the culture of your team? How would you like to shape or re-shape the culture of your team?
- Motivating others.
- Developing people in your team.
- Effective team communication.

I. Curriculum development

- Why is curriculum design important?
- As a leader, what is your role in ensuring the curriculum has strong intent, effective implementation and secures impact?
- How do you know if pupils are making progress and are ready for their next stage in education?

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J. Stepping up to the plate and 'carpe diem'

- What does leading with confidence look like? What are the dangers of 'strong' leadership as opposed to confident leadership?
- How does confidence impact on leadership effectiveness.
- Methods for increasing your confidence.
- Positivity and energy transfer.

K. Contributing to school self-evaluation

Leaders at all levels need an accurate picture of the strengths and weaknesses for their area of responsibility. It is essential that leaders feel confident in designing methods of gathering evidence, are skilled in analysing the results and equipped to implement changes that will lead to improvements.

Mix and match modules to create your own programme. Content from any session can be customised.

In addition to live zoom sessions, participants are provided with access to useful printables and electronic files, links to research, audits and checklists, advice booklets.

Schools can then add 1:1 sessions for coaching and mentoring of leaders to further personalise the CPD.

Full day cost is typically £675+VAT, half-days £500+VAT, twilights £400+VAT. Get in touch for a quote.